

# Triadelphia Middle School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/14/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

### CORE BELIEFS:

Triadelphia Middle School espouses the following Core Beliefs: 1. Positive Climate and Cohesive Culture: All students can learn in an inclusive and supportive environment. 2. School Leadership: Distributive leadership provides opportunities to advance and influence professional practice. 3. Standards-Focused Curriculum, Instruction and Assessment: Personalized instruction engages students in West Virginia's standards-based curriculum. 4. Student Support Services and Family/community Connections: Education is a shared responsibility with the family and community. 5. Educator Growth and Development: Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. 6. Efficient and Effective Management: Efficient and effective management of resources add value to student learning. 7. Continuous Improvement: All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

### MISSION STATEMENT:

The mission of our school is to "Inspire Dreams." This mission aligns with the county mission and is our way to describe our efforts to help each child achieve his/her maximum potential.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

### GOALS:

### MEASUREMENT EVIDENCE (ME):

Goal1. All Triadelphia Middle School students will increase the overall academic achievement in mathematics a minimum of 5% as measured by the 2016 WV General Summative Assessment Data .

ME1. 1. 2016 WV General Assessment Data.2. Interim Assessment data.

Goal2. All Triadelphia Middle School students will increase the overall academic achievement in reading/English language arts a minimum of 4% as measured by the 2016 WV General Assessment data.

ME2. 1. 2016 WV General Assessment data 2. AIMSweb benchmark data 3. Interim assessment data

Goal3. All Triadelphia Middle School students will increase the overall academic achievement in all content areas a minimum of 5% as measured by the 2015 Smarter Balanced data and a balance of assessment data.

ME3. 1. 2016 WV General Summative Assessment data 2. Interim Assessments

Goal4. Triadelphia Middle School staff will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, an collaborative learning opportunities.

ME4. 1. 2015-2016 High Quality Professional Development Report 2. Teacher Evaluation data from WOW 3. Parent engagement records

Goal5. All Triadelphia Middle School students will increase their college and career readiness by 5% as measured by 2016 WV General Summative Assessment data.

ME5. 2016 WV General Summative Assessment results

**NOTE: Red background for goal indicates no action items recorded for that goal.**

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

### ACTION PLAN:

Goal 1: All Triadelphia Middle School students will increase the overall academic achievement in mathematics a minimum of 5% as measured by the 2016 WV General Summative Assessment Data .

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation Mathematics CSOs and Support for Personalized Instruction model and provide professional development to support effective implementation	August 17, 2015, to May 26, 2016	Triadelphia Middle School Administrators and Staff	General, Special Education, and Title II	2016 General Summative Assessment data, Interim Assessment data

2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January, 2016, School Leadership Team meetings and weekly PLC meetings	TMS Leadership Team	None	2016 WV General Summative Assessment data, Interim Assessment data
3. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth.	August 17, 2015, to May 26, 2016	TMS Administration and Leadership Team,	General, Spec Ed funding, Title II	2016 WV General Summative Assessment Data and, Interim Assessment data
4. TMS will support personalized learning through co-teaching and math labs which align instruction with individual student strengths and weaknesses to provide targeted and intensive interventions.	August 17, 2015 to May 26, 2016	TMS Administration, Math, and Special Ed	General, Spec Ed funding	2016 WV General Summative Assessment Data, Interim Assessment data
5. The principal will support professional growth in the area of Math fluency by incorporating techniques and strategies from "How the Brain Learns Math" by Sousa into weekly PLC meetings.	August 17, 2015 to May 26, 2016	Administrators, Team Members	None	2016 WV General Summative Assessment data

Goal 2: All Triadelphia Middle School students will increase the overall academic achievement in reading/English language arts a minimum of 4% as measured by the 2016 WV General Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 17, 2015 to May 26, 2016	Triadelphia Administrators and Teachers	General, Special Ed, Title II Funding	Interim Assessments and 2016 WV General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January, 2016 MAPPING Meetings, School Leadership Team meetings	Ohio County Leadership Team, TMS Leadership Team	None	2016 WV General Summative Assessment data
3. Identify individual needs through test data analysis, increase time and a higher level of rigor in a lab format for students who need additional support with literacy skills.	August 17, 2015 to May 26, 2016	TMS Leadership Team	General, Title II, Special Ed funding	2016 WV General Summative Assessment data, AIMSweb data

4.TMS will show support for personalized learning through identifying and accommodating individual differences in Reading/Language Arts to provide targeted and intensive interventions.	August 17, 2015 to May 26, 2016	TMS Administration,Reading Specialist, teachers	General, Title II	2016 WV General Summative Assessment data and AIMSweb data
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Goal 3: All Triadelphia Middle School students will increase the overall academic achievement in all content areas a minimum of 5% as measured by the 2015 Smarter Balanced data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1.Implement instructional practices consistent with Next Generation CSOs for literacy and mathematics and provide professional development to support effective implementation	August 17, 2015, to May 26, 2016	TMS administrators and teachers	General, and Special Education	2016 WV General Summative Assessment data
2.Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January, 2016, School Leadership Team meetings and monthly data	School Leadership Team	None	2016 WV General Summative Assessment data
3. To allow equitable access to technology, students will be provided with assisted research time in morning media.	August 17, 2015, to May 26, 2016	School Leadership Teams, teachers	General, Special Education funding	2016 WV General Summative Assessment data, quarterly grades
4.Professional Learning Communities and the incorporation of Advisory Time will enable grade level and department teacher collaboration and teacher/student collaboration.	August 17, 2015 to May 26, 2016	TMS administrators and teachers	None	Quarterly grades, 2016 WV General Summative Assessment data
5.TMS will increase academic time by creating "Pre-Game Warm-Up" where students stay after school to receive assistance on academics prior to home athletic events. At-risk students will benefit from targeted reinforcement during enrichment block.	August 17, 2015 to May 27, 2016	TMS administrators and teachers, LSIC members	None	LSIC minutes,quarterly grades, 2016 WV General Summative Assessment data
6. Individual student progress will be monitored through Advisory Time, Save One Student, and mentoring for At-Risk students in a small group format.	August 17, 2015 to May 26, 2016	TMS Administrators and Teachers	None	Program Logs, Attendance and quarterly gradess
TMS faculty will engage in an action research project based on "How Boys and Girls Learn Differently" by Gurian and Stevens.	August 17, 2015 to May 26, 2016	TMS Faculty and Administration, RESA VI	Title II	2016 WV General Assessment data

Goal 4: Triadelphia Middle School staff will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, an collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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1. Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 17, 2015, to May 26, 2016	TMS Administration, professional and support staff	General, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports and Teacher Evaluation data
2. Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 17, 2015, to May 26, 2016	TMS Administration, professional and support staff	General, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports and Teacher Evaluation data
3. Opening day sessions for 2015-16 academic year were focused upon the WV Standards for High Quality Schools, participation in self-assessment process, and development of evidence to support the school monitoring process. Staff also participated in professional development on Support for Personalized Instruction to assure a continued emphasis on differentiated instruction to meet the needs of all students.	August 17, 2015, to May 26, 2016	TMS Administration, professional and support staff	General, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports and Teacher Evaluation data

Goal 5: All Triadelphia Middle School students will increase their college and career readiness by 5% as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation reading/English language arts and mathematics CSOs and support literacy skills in all core content areas	August 17, 2015, to May 26, 2016	TMS Administrators and Teachers	General, Title II, Special Education funds	2016 WV General Summative Assessment data
Teachers will conference with students on alternate weeks in Advisory Time to monitor their progress.	August 17, 2015, to May 26, 2016	TMS Administrators and Teachers	General, Title II, Special Education,	Conference logs, attendance reports, quarterly grades

**SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?**

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

**Professional Development**

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Ohio County plans for professional development in a sustained collaborative setting for Next Generation CSOs and support for implementation during IS and CE days.	Aug 13, 2014 to May 29, 2015	Triadelphia Middle School teachers	Face to Face	Professional Development Funds
Collaborative support for the revised WV Teacher	August	Triadelphia Middle		

Collaborative support for the revised WV Teacher Evaluation system is provided at Triadelphia Middle School.	13, 2014 to May 29, 2015	middle School professional staff	Face to Face	no funding needed
Professional development was provided to all staff to enable them to incorporate High Quality Standards for West Virginia Schools into their classroom curriculum and school activities	August 13, 2014 through May 29, 2015	All Triadelphia Middle School faculty and staff	Face to Face	no funding needed
Triadelphia Middle School presented and reinforced the concept of Support for Personalized Instruction in both initial presentation and sequential small group reinforcement sessions.	August 13, 2014 through May 29, 2015	All Triadelphia Middle School faculty	Face to Face	Special Education Funding
Triadelphia Middle School has adopted a schoolwide action research project titled "How Boys and Girls Learn Differently" (by Gurian and Stevens) to promote engagement and to raise achievement.	August 17, 2015 through May 26, 2016	Triadelphia Middle school faculty and staff	Face to Face Blended Study	Title II