

# Steenrod Elementary School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/12/2015

ACCOUNTABILITY DESIGNATION: SUCCESS

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

### CORE BELIEFS:

Steenrod Elementary School's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

### MISSION STATEMENT:

The mission of Steenrod Elementary School is to Inspire Dreams.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

### GOALS:

### MEASUREMENT EVIDENCE (ME):

Goal1. All Steenrod students will demonstrate academic growth in mathematics. SMART Goal: All Steenrod Elementary students will increase the overall academic achievement in mathematics a minimum of 2% as measured by 2016 General Summative Assessment.

ME1. 1. 2016 General Summative Assessment 2. Interim assessment data

Goal2. 2. All Steenrod students will demonstrate academic growth in reading/English language arts. SMART Goal: All Steenrod Elementary students will increase the overall academic achievement in reading/English language arts a minimum of 2% as measured by 2016 WV General Summative Assessment data.

ME2. 1. 2016 WV General Summative Assessment data 2. Interim assessment data 3. DIBELS benchmark data.

Goal3. 3. All Steenrod students will demonstrate academic growth in all content areas and acquire 21st century skills. SMART Goal: All Steenrod Elementary students will increase the overall academic achievement in all content areas a minimum of 2% as measured by 2016 General Summative Assessment data and a balance of assessment data.

ME3. 1. 2016 WV General Summative Assessment data 2. Interim assessments

Goal4. Steenrod School will work collaboratively to improve student learning and achievement a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

ME4. 1. 2015-2016 High Quality Professional Development Report 2. Teacher Evaluation data from WOW 3. 2016 WV General Summative Assessment Data

Goal5. Goal5. Steenrod students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data.

ME5. 2016 WV General Summative Assessment data and Wheeling Park High School's graduation rate

**NOTE: Red background for goal indicates no action items recorded for that goal.**

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

### ACTION PLAN:

Goal 1: All Steenrod students will demonstrate academic growth in mathematics. SMART Goal: All Steenrod Elementary students will increase the overall academic achievement in mathematics a minimum of 2% as measured by 2016 General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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1. Implement instructional practices consistent with Next Generation Mathematics CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Steenrod's principal and teachers	General, Title I, Title II, and Special Education	Interim assessment data, Pearson Successnet Benchmarks, and General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January, 2016, School Leadership Team meetings and monthly data with principal	Ohio County Leadership Team & Steenrod Leadership	None	Interim assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data
3. Implement strategies such as Arithmetic Developed Daily, Math Daily 3, Problem of the Day/Number Talks, SPI, Web sites for practice, supplemental materials, more time on task, IXL Math, MobyMax Math Curriculum and Pearson Successnet to increase overall academic achievement.	August 12, 2015, to May 26, 2016	OCS Leadership Team and Steenrod Leadership Teams	General, Title II, PDS Grant and Special Education Funding	Interim assessment data, Pearson Successnet Benchmarks, MobyMax Data Collection and WV General Summative Assessment data, as well as E-Walks and teacher lesson plans.
4. Identify strategies to increase overall academic achievement and address achievement gap issues as well as develop strategies to ensure growth of the lowest 25% of students with the lowest performance. Identify the lowest 25% of students and develop academic, behavioral and motivational strategies to ensure accelerated growth of the lowest 25% of students in each school.	August 12, 2015 to May 26, 2016	Ohio County Leadership Team and School Leadership	General, Title I, Title II, Special Education funding	Interim assessment data, Pearson Successnet Benchmarks, and WV General Assessment data
5. Continued Professional Learning to implement Number Talks with an emphasis on implementing Standards of Mathematical Practices in math instruction	August 12, 2015 to May 26, 2016	Steenrod principal and teachers	General, Title II	E-Walks, Teacher Lesson Plans
6. Utilize Interim Assessment Blocks and Diagnostic Assessments to measure growth in specific areas of weakness as identified from WV GSA results and Interim Comprehensive Assessment results	October 2015 to May 2016	Steenrod principal and teachers	None	Interim Assessment Data, Lesson Plans, General Summative Assessment Data

Goal 2: 2. All Steenrod students will demonstrate academic growth in reading/English language arts. SMART Goal: All Steenrod Elementary students will increase the overall academic achievement in reading/English language arts a minimum of 2% as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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1. Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Steenrod principal and teachers	General, Title I, Title II, Special Education funding	Interim assessment data, DIBELS, WV General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	Sept. 2015, and Feb. 2016, School Leadership Team meetings and monthly data with all principals	Ohio County Leadership Team and all School Leaders	None	Interim assessment data, DIBELS, WV General Summative Assessment data
3. Implement strategies such as Daily Fix It, Daily 5, Individual Grade Level Meetings, Primary and Intermediate PLCs, SPI, Smarter Balanced Digital Library, Websites for test preparation, DIBELS, and Moby Max to increase overall academic achievement.	August 12, 2015, to May 26, 2016	OCS Leadership Team and Steenrod's Leadership Team	General, Title II, Special Education Funding	Interim assessment data, DIBELS, WV General Summative Assessment data
4. Identify strategies to increase overall academic achievement and address achievement gap issues. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of	August 12, 2015, to May 26, 2016	Ohio County Leadership Team and all School Leaders	General, Title I, Title II, and Special Education	Interim assessment data, DIBELS, WV General Summative Assessment data
5. Implement literacy and writing strategies across all grade levels such as the Daily Five center-based literacy and writing instruction.	August 12, 2015, to May 26, 2016	Steenrod Principal and Teachers	General	Interim assessment data, DIBELS, WV General Summative Assessment data, Student Portfolios
6. Utilize Interim Assessment Blocks and Diagnostic Assessments to measure growth in specific areas of weakness as identified from WV GSA results and Interim Comprehensive Assessment results	August 12, 2015, to May 26, 2016	Steenrod Principal and Teachers	Title II	Interim assessment data, DIBELS, WV General Summative Assessment data

Goal 3: 3. All Steenrod students will demonstrate academic growth in all content areas and acquire 21st century skills. SMART Goal: All Steenrod Elementary students will increase the overall academic achievement in all content areas a minimum of 2% as measured by 2016 General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Steenrod Principal and teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data

2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	Sept, 2015, and February, 2016, School Leadership Team meetings and monthly data with principals	OCS Leadership Team and School Leadership Teams	None	Interim assessment data and WV General Summative Assessment data
3. Implement literacy strategies through the Social Studies and Science curriculum through expository writings, technology lessons with content integration, and Netbooks for classroom research. Implement strategies from Making Thinking Visible to increase critical thinking in social studies and science lessons.	August 12, 2015, to May 26, 2016	School Leadership Teams	General, Title II, Special Education Funding	Interim assessment data and Smarter Balanced data
4. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure growth of the lowest 25% of students in each school.	August 12, 2015 to May 26, 2016	Steenrod Leadership Team and Teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
5. Implement research-based thinking strategies developed through professional development sessions using Making Thinking Visible.	August 12, 2015, to May 26, 2016	Steenrod Principal and Teachers	Title II	Interim assessment data, DIBELS, WV General Summative Assessment data

Goal 4: Steenrod School will work collaboratively to improve student learning and achievement a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 12, 2015, to May 26, 2016	All OCS administration and professional staff	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports Teacher Evaluation data from WOW 2016 WV General Summative Assessment data
2. Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015, to May 26, 2016	All OCS administration, professional and support	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports Teacher Evaluation data from WOW 2016 WV General Summative

				Assessment
3. Professional learning communities will focus upon the continued implementation of thinking routines outlined in the book, Making Thinking Visible. Routines have been assigned to each grade level to ensure a school-wide focus on higher level thinking and conversations.	August 12, 2015 to May 26, 2016	Steenrod principal and teachers	Title II	2015-16 High Quality Professional Development monthly reports, Documentation from PLC
5. Professional development will focus upon research-based, sustained, collaborative practices consistent with Support for Personalized Instruction and Differentiated Instruction.	August 12, 2015 to May 26, 2016	All OCS administration, professional	Title II	2015-16 High Quality Professional Development reports, Teacher Evaluation data in WOW, 2016 WV General Summative Assessment data
4. Professional learning communities will support the implementation of the reading curriculum with the integration of Daily 5 strategies.	August 12, 2015 to May 26, 2016	Steenrod Administrator and Teachers	Title II	2015-2016 High Quality Professional Development Monthly reports, Documentation from PLC

Goal 5: Goal5. Steenrod students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation English language arts and mathematics CSOs and support literacy skills in all core content areas.	August 12, 2015 to May 26, 2016	Ohio County Schools' administrators and teachers	General, Title I, Title II, Special Education, and Innovation Zone funding	Interim Assessment data, WV General Summative Assessment data
2. Monitor all student learning and academic performance to assure that students are on track for graduation.	August 12, 2015 to May 26, 2016	Ohio County Schools' administrators and teachers	General, Title I, Title II, Special Education, and Innovation Zone funding	Wheeling Park High School graduation rate

**SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?**

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Implement research based strategies from Making	August 12, 2015,	All Steenrod	Face to Face	

Thinking Visible.	to May 26, 2016	teachers	Blended Study	Title II
Enhance curricular areas through the use of MobyMax tablets and curriculum.	August 12, 2015 to May 26, 2016.	All Steenrod teachers	Face to Face	PDS Grant through West Liberty University and OCS Technology Funding
Implement instructional practices consistent with NxG CSOs of literacy and mathematics and provide professional learning opportunities to support effective implementation	August 10-13, 2015; October 16, 2015; Mar 4, 2016	All OCS Professional Staff	Face to Face	Title II
Implement research-based, collaborative practices aligned with the WV Teacher Evaluation process to increase teacher leadership and teacher competencies	August 2015 to May 2016	All OCS Professional Staff	Face to Face	Title II and Special Education
Implement research based, collaborative practices to increase teacher leadership and teacher competencies through the National Board certification process	August 2015 to May 2016	All OCS Professional Staff	Face to Face Blended Study	Title II and Special Education
Implement research based collaborative practices aligned to Support for Personalized Instruction to increase student learning and achievement	August 10-13 and Oct 16, 2015; Mar 4, 2016	All OCS Professional Staff	Face to Face	Title II and Special Education
Implement research based collaborative practices to meet the needs of students who are identified as English Language Learners. Professional development for teachers of LEP students will focus on the comprehensive needs of LEP students and their families, including language acquisition stages, sheltered instruction for teaching core content, assessments for LEP students, cultural diversity, and classroom modifications to meet individual student needs	August 2015 to May 2016	OCS professional staff who teach ELL students	Face to Face	Title II
Implement strategies from the Daily 5 in ELA instruction	August 2015 to May 2016	Steenrod Teachers	Face to Face	Title II
Implement strategies from Number Talks to enhance math instruction and implementation of Standards of Math Practices	August 2015 to May 2016	Steenrod Teachers	Face to Face	Title II