

# Ritchie Elementary School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/06/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

### CORE BELIEFS:

Ritchie Elementary School's Core Beliefs include: Positive Climate and Cohesive Culture: All students can learn in an inclusive and supportive environment. School Leadership: Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment: Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/Community Connections: Education is a shared responsibility with the family and community. Educator Growth and Development: Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management: Efficient and effective management of resources add value to student learning. Continuous Improvement: All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

### MISSION STATEMENT:

The mission of Ritchie Elementary School is to Inspire Dreams.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

### GOALS:

### MEASUREMENT EVIDENCE (ME):

Goal1. All Ritchie Elementary School students will increase the overall academic achievement in mathematics a minimum of 5% as measured by 2016 WV General Summative Assessment.

ME1. 2016 WV General Summative Assessment data and Interim Comprehensive Assessment data

Goal2. 2. All Ritchie Elementary School students will increase the overall academic achievement in reading/ English language arts a minimum of 5% as measured by 2016 WV General Summative Assessment data.

ME2. 2016 WV General Summative Assessment data and Interim Comprehensive Assessment data

Goal3. 3. All Ritchie Elementary School students will increase the overall academic achievement in all content areas a minimum of 5% as measured by 2016 WV General Assessment data and a balance of assessment data.

ME3. 1. 2016 WV General Summative Assessment data 2. Interim Comprehensive Assessments

Goal4. 4. Ritchie Elementary School will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

ME4. 1. 2015-16 High Quality Professional Development Report 2. Teacher Evaluation data from WOW 3. Parent engagement records for each school

Goal5. 5. All Ritchie Elementary School students will increase the college and career readiness measure by a minimum of 5% as measured by the 2016 WV General Summative Assessment data.

ME5. 1. 2016 WV General Summative Assessment data 2. Wheeling Park High School's graduation rate

**NOTE: Red background for goal indicates no action items recorded for that goal.**

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

### ACTION PLAN:

Goal 1: All Ritchie Elementary School students will increase the overall academic achievement in mathematics a minimum of 5% as measured by 2016 WV General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation Mathematics CSOs and Support for Personalized Instruction model and provide professional development to support effective implementation	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim Assessment data, Moby Max, Pearson Successnet Benchmarks, and WV General Summative Assessment

				data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September 24, 2015 and January 2016, School Leadership Team meetings and monthly data-all principals	Ritchie Elementary principal and all teachers	None	Interim Assessment data, Moby Max, Pearson Successnet Benchmarks, and WV General Summative Assessment data
3. Identify strategies to increase overall academic achievement and address achievement gap issues as well as develop strategies to ensure growth of the lowest 25% of students with the lowest performance. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25% in each school	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim Assessment data, Moby Max, Pearson Successnet Benchmarks, and WV General Summative Assessment data
4. Implement SPL groups to assure all students master essential skills	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim Assessment data, Moby Max, Pearson Successnet Benchmarks, and WV General Summative Assessment data
5. Conduct PLC meetings to monitor student learning and data	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim Assessment data, Moby Max, Pearson Successnet Benchmarks, and WV General Summative Assessment data
6. Assess basic fact fluency and re-teach for mastery	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	Title I	Timed test data
7. Utilize Interim Comprehensive Assessment and Interim Assessment Blocks data	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	Title I	Interim Assessment data and WV General Summative Assessment data

8. Analyze WV General Summative Assessment data	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim Assessment data, Moby Max, Pearson Successnet Benchmarks, and WV General Summative Assessment data
9. Utilize instructional resources such as Moby Max, Digital Library, IXL, ICA, and the Daily 3 to prepare for the West Virginia General Summative Assessment Test	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II and Special Education	Interim Assessment data, Moby Max, Pearson Successnet Benchmarks, and WV General Summative Assessment data

Goal 2: 2. All Ritchie Elementary School students will increase the overall academic achievement in reading/ English language arts a minimum of 5% as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II and Special Education	Interim assessment data, Pearson Successnet, DIBELS Next, and WV General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September 24, 2015 and January 2016, School Leadership Team meetings and monthly data-all principals	Ritchie Elementary principal and all teachers	None	Interim assessment data, Pearson Successnet, DIBELS Next, and WV General Summative Assessment data
3. Identify strategies to increase overall academic achievement and address achievement gap issues. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25% of students in each school.	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II and Special Education	Interim assessment data, Pearson Successnet, DIBELS Next, and WV General Summative Assessment data

4. Implement SPL groups to assure all students master essential skills	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II and Special Education	Interim assessment data, Pearson Successnet, DIBELS Next, and WV General Summative Assessment data
5. Conduct PLC meetings to monitor student learning and data	August 13, 2014 to May 29, 2015	Ritchie Elementary principal and all teachers	General, Title I, Title II, Special Education funding	Interim Assessment data and WV General Summative Assessment data
6. Assess literacy skills using DIBELS and re-teach for mastery	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, Special Education funding	DIBELS assessment data
7. Utilize Interim Comprehensive Assessment and Interim Assessment Blocks data	August 13, 2014 to May 29, 2015	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
8. Analyze WV General Summative Assessment data	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, Special Education funding	Interim assessment data and WV General Summative Assessment data
9. Implement lessons from Getting to the Core of Writing	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, Special Education funding	Interim assessment data and WV General Summative Assessment data
10. Utilize instructional resources such as Moby Max, Digital Library, IXL, ICA, and the Daily 5, Wonder Works, razkids.com to prepare for the West Virginia General Summative Assessment Test	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II and Special Education	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data

Goal 3: 3. All Ritchie Elementary School students will increase the overall academic achievement in all content areas a minimum of 5% as measured by 2016 WV General Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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1. Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September 24, 2015 and January 2016, School Leadership Team meetings and monthly data-all principals	Ritchie Elementary principal and all teachers	None	Interim assessment data and WV General Summative Assessment data
3. Identify strategies to increase overall academic achievement and address achievement gap issues. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth in the lowest 25% of students in each school.	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
4. Analyze WV General Summative Assessment data	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
5. Monitor classroom assessment data for science and social studies content mastery.	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, Special Education funding	Interim assessment data and WV General Summative Assessment data

Goal 4: 4. Ritchie Elementary School will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	2015-16 HQ Professional Development monthly reports, Teacher Evaluation data in WOW, and WV General Summative Assessment data

2. Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, and Special Education	2015-16 HQ Professional Development monthly reports, Teacher Evaluation data in WOW, and WV General Summative Assessment data
3. Host a variety of Parent Engagement activities such as Family Fun Nights and other extended day functions to provide parents with strategies to support their child's learning.	August 12, 2015 to May 26, 2016	Ritchie School principal and all teachers	General, Title I, Title II, and Special Education	2016 WV General Summative Assessment data, Title I data and function evaluations
4. Professional development will focus upon research-based, sustained, collaborative practices based upon individual school needs assessment data and implemented in the professional learning communities in each school. Action research book studies will include such sources as The Daily 5 and The CAFE Book.	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	Ritchie Elementary principal and all teachers	2015-16 HQ Professional Development monthly reports, Teacher Evaluation data in WOW, and WV General Summative Assessment data

Goal 5: 5. All Ritchie Elementary School students will increase the college and career readiness measure by a minimum of 5% as measured by the 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation reading/English language arts and mathematics CSOs and support literacy skills in all core content areas	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, Special Education funding	Interim benchmarks, WV General Summative Assessment data
2. Monitor all student learning and academic performance to assure that students are on track for graduation	August 12, 2015 to May 26, 2016	Ritchie Elementary principal and all teachers	General, Title I, Title II, Special Education funding	Wheeling Park High School's graduation rate
3. Implement financial literacy program to increase career awareness	1 week in second semester of school year 2015-16	Ritchie School principal and Fifth grade teachers	General	Classroom assessment data and formative assessment results

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
1. Implement instructional practices consistent with Nxt Gen CSOs of literacy and mathematics and provide PD to support effective implementation	August 10, 12, 13, and Oct. 16, 2015 & Mar. 4, 2016	K-5, Special Education, Title I teachers	Face to Face	None
2. Implement research-based, collaborative practices aligned with the WV Teacher Evaluation process to increase teacher leadership and teacher competencies	August, 2015, to May, 2016	K-5, Special Education, Title I teachers	Face to Face	None
3. Implement research-based, collaborative practices to increase teacher leadership and teacher competencies through the National Board Certification process	August, 2015, to May, 2016	K-5, Special Education, Title I teachers	Face to Face	None
4. Implement research-based collaborative practices aligned to Support for Personalized Instruction to increase student learning and achievement	August, 2015, to May, 2016	K-5, Special Education, Title I teachers	Face to Face	None
5. Participate in an action research project on The Daily 5 work collaboratively to create an exciting and realistic implementation plan	October 2015 to December 2015	K-5, Special Education, Title I teachers	On-line Study Face to Face	Title II
6. Implement research-based collaborative practices to meet the needs of students who are identified as English Language Learners. Professional development for teachers of LEP students will focus on the comprehensive needs of LEP students and their families, including language acquisition stages, sheltered instruction for teaching core content, assessments for LEP students, cultural diversity, and classroom modifications to meet individual student needs	August, 2015, to May, 2016	Principal and all teachers	On-line Study Blended Study	None
7. Participate in an action research project on The Cafe work collaboratively to create an exciting and realistic implementation plan	January 2016 to May 2016	Principal and all teachers	On-line Study Face to Face	Title II