

Bethlehem Elementary School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/13/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Ohio County's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

MISSION STATEMENT:

The mission of Ohio County Schools is to Inspire Dreams.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. All Bethlehem Elementary students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment

Goal2. All Bethlehem Elementary students will increase the overall academic achievement in ELA a minimum of 3% as measured by 2016 WV General Summative Assessment

Goal3. All Bethlehem Elementary students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

Goal4. Bethlehem Elementary School will work collaboratively to improve student learning and achievement a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall number of professional hours completed in 2015-2016 in research based, sustained, and collaborative learning opportunities.

Goal5. All Bethlehem Elementary students will increase the college and career readiness measure by a minimum of 2% as measured by the WV General Summative Assessment.

MEASUREMENT EVIDENCE (ME):

ME1. 1. 2016 WV General Summative Assessment Data / 2. Interim assessment data

ME2. 1. 2016 WV General Summative Assessment Data / 2. Interim assessment data 3. DIBELS benchmark data

ME3. 1. 2016 WV General Summative Assessment Data 2. Interim assessment Data

ME4. 1. 2016 WV general Summative Assessment Data, 2015 - 2016 High Quality Professional Development Reports, and Teacher Evaluation WOW

ME5. 2016 WV General Summative Assessment data and Bethlehem Elementary 5th grade completion.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: All Bethlehem Elementary students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation Mathematics CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Principal and teachers	General, Title II, and Special Education	WV General Summative Assessment Data, Interim Assessment Data, Pearson Successnet Benchmarks, Moby Max, Diagnostic Tests

Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January 2016, School Leadership Team meetings and monthly data- all principals	Ohio County Leadership Team and all School Leaders	None	WV General Summative Assessment Data, Interim Assessment Data, Pearson Successnet Benchmarks, Dibels, Moby Max, Diagnostic Tests, PLC's, Mapping Meetings, LSIC Meetings
Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25%	August 12, 2015, to May 26, 2016	Bethlehem Leadership Team principal's and teachers	General, Title II, Special Education funding	WV General Summative Assessment Data, Interim Assessment Data, Pearson Successnet Benchmarks, Dibels, Moby Max, Diagnostic Tests, Personalized Learning Communities, Mapping Meetings, Progress Mon.
Bethlehem teachers will work with RESA VI to align our overall math curriculum and instruction and implement research-based instructional strategies.	August 12, 2015, to May 26, 2016	Principal and teachers	None	Weekly Lesson Plans, Observations, IPI Coding, E-walks, PLC's, diagnostic assessments, benchmarks, moby max
Increase student engagement in mathematic classes by using IPI walk through data	August 12, 2015, to May 26, 2016	Principal and teachers	Title II	IPI data

Goal 2: All Bethlehem Elementary students will increase the overall academic achievement in ELA a minimum of 3% as measured by 2016 WV General Summative Assessment

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Bethlehem administrator and teachers	General, Title II, Special Education funding	WV General Summative Assessment Data, Interim Assessment Data, Dibels Benchmarks, Moby Max, Diagnostic Tests, PLC's, Progress Monitoring

Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January 2016, School Leadership Team meetings and monthly data- all principals	OCS Leadership Team and all School Leaders	None	WV General Summative Assessment Data, Interim Assessment Data, Dibels Benchmarks, Moby Max, Diagnostic Tests, PLC's, Progress Monitoring, Mapping Team
Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25%	August 12, 2015, to May 26, 2016	Ohio County Leadership Team and all School Leaders	General, Title II, Special Education funding	WV General Summative Assessment Data, Interim Assessment Data, PLC's, Dibels, Moby Max, Progress Monitoring
Teachers will increase student opportunities for center-based instruction to provide re-teach and differentiated instruction.	August 12, 2015, to May 26, 2016	Principal and teachers	None	Lesson Plans and Electronic Walk Through Data
Implement processes from the Daily 5 to increase reading stamina	August 12, 2015, to May 26, 2016	Bethlehem administrator and teachers	General, Title II	WV General Summative Assessment Data, Dibels Data, Interim Assessment data and diagnostic data

Goal 3: All Bethlehem Elementary students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Bethlehem principal and teachers	General, Title II, and Special Education	Interim assessment data and WV General Summative Assessment
Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January 2016, School Leadership Team meetings and monthly data- all principals	OCS Leadership Team and all School Leaders	None	Interim assessment data and WV General Summative Assessment
Identify strategies to increase overall academic achievement gap issues. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25%	August 12, 2015, to May 26, 2016	Principal and teachers	General, Title II, Special Education funding	Interim assessment data and WV General Summative Assessment

Goal 4: Bethlehem Elementary School will work collaboratively to improve student learning and achievement a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall number of professional hours completed in 2015-2016 in research based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Professional development will focus upon research-based sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement	August 12, 2015, to May 26, 2016	Bethlehem professional and service staff	General, Title II, and Special Education	2015-2016 High Quality Professional Development monthly reports. Teacher Evaluation data from WOW, 2016 WV General Summative Assessment
Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015, to May 26, 2016	Bethlehem professional staff	General, Title II, and Special Education	2015-2016 High Quality Professional Development monthly reports. Teacher Evaluation data from WOW, 2016 WV General Summative Assessment
Professional development will focus upon research-based, sustained, collaborative practices consistent Support for personalized and differentiated instruction	August 12, 2015, to May 26, 2016	Bethlehem professional Staff	General, Title II, and Special Education and Professional Staff Development	2015-2016 High Quality Professional Development monthly reports. Teacher Evaluation data from WOW, 2016 WV General Summative Assessment
Professional development will focus upon research-based, sustained, collaborative practices based on needs assessment data and implemented in the professional learning communities. Action research projects will include such sources as The Daily Five and Making Thinking Visible WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015, to May 26, 2016	Bethlehem professional Staff	Title II	2015-2016 High Quality Professional Development monthly reports. Teacher Evaluation data from WOW, 2016 WV General Summative Assessment

Goal 5: All Bethlehem Elementary students will increase the college and career readiness measure by a minimum of 2% as measured by the WV General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Gen CSO's and support literacy skills in core content areas.	August 12, 2015, to May 26, 2016	Bethlehem administrators and teachers	General, Title II, and Special Education	Interim assessment data and WV General Summative Assessment Results
Monitor all student learning and academic performance to assure the students are on track for graduation	August 12, 2015, to May 26, 2016	Bethlehem principal and teachers	General, Title II, and Special Education	Interim assessment data and WV General Summative Assessment

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
1. Implemented professional development in a sustained, collaborative setting for Nxt Generation CSOs and support for implementation during IS days, CE days, and Teacher Academy in 2015-2016.	Principal and teachers	August 12, 2015, to May 26, 2016	Face to Face	Title II
2. In addition, professional development and sustained, collaborative support for the revised WV Teacher Evaluation System has been provided at each school.	Principal and teachers	August 12, 2015, to May 26, 2016	Face to Face Blended Study	Title II and General
3. Opening day sessions for the 2015-2016 academic year were focused upon the WV Standards for High Quality Schools, participation in the self-assessment process, and development of evidence to support the school monitoring process. Additionally, all professional staff in Ohio County were provided professional development on the Support for Personalized Instruction process from teams of WVDE trained teachers to support the SPI process and continued emphasis on differentiated instruction.	Principal and teachers	August 12, 2015, to May 26, 2016	Face to Face	Title III
4. RESA VI - Math Strategies Action Research Project to implement research-based instructional strategies and to align curriculum.	Principal and teachers	August 12, 2015, to May 26, 2016	Face to Face Blended Study	Title II
5. Conduct an action research project to implement strategies on the Daily 5 and increase reading stamina for all students	Principal and teachers	August 12, 2015, to May 26, 2016	Face to Face	Title II