

# Wheeling Park High School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/12/2015

ACCOUNTABILITY DESIGNATION: SUPPORT

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

### CORE BELIEFS:

Wheeling Park's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive classroom. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

### MISSION STATEMENT:

The mission of Wheeling Park High School is to Inspire Dreams.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

### GOALS:

### MEASUREMENT EVIDENCE (ME):

Goal1. All Wheeling Park High School students will increase the overall academic achievement in mathematics a minimum of 3 % as measured by 2016 West Virginia General Summative Assessment data.

ME1. 1. 2016 WV General Summative Assessment data 2. Interim assessment data

Goal2. All Wheeling Park High School students will increase the overall academic achievement in reading/ English language arts a minimum of 3 % as measured by 2016 WV General Summative Assessment data.

ME2. 1. 2016 WV General Summative Assessment data 2. Interim Assessment data

Goal3. All Wheeling Park High School students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

ME3. 1. 2016 WV General Summative Assessment data 2. Interim Assessment data

Goal4. All Wheeling Park High School staff will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

ME4. 2015-16 High Quality Professional Development Report, Teacher Evaluation data from WOW, and Parent Engagement records for the school

Goal5. All Wheeling Park High School students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data.

ME5. Wheeling Park High School's graduation rate, ACT, SAT, AP data, and 2016 WV General Summative Assessment data

**NOTE: Red background for goal indicates no action items recorded for that goal.**

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

### ACTION PLAN:

Goal 1: All Wheeling Park High School students will increase the overall academic achievement in mathematics a minimum of 3 % as measured by 2016 West Virginia General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation Mathematics CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General, Title II, and Special Education	2016 WV General Summative Assessment data, Interim Assessment data

2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September 21, 2015 and January 2016, school Leadership Team Meetings and monthly data reviews	WPHS Principals and Professional Staff	None	2016 WV General Summative Assessment data, Interim Assessment data
3. Identify strategies and processes to increase overall academic achievement. Strategies and processes include: small collaborative group instruction, one-on-one instruction, hands-on activities to provide differentiation and reteach opportunities.	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General, Title II, and Special Education	2016 WV General Summative Assessment data, Interim Assessment data
4. Identify skill deficits based upon a balance of assessment data to provide targeted and intensive interventions. A Title II math interventionist and collaborative special education teachers will provide additional support in core, targeted and intensive interventions.	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General, Title II, and Special Education	2016 WV General Summative Assessment data, Interim Assessment data
5. Conduct benchmark assessments to identify student strengths and weaknesses and to monitor skill development.	August 12, 2015, to May 26, 2016	Professional Staff	None	Benchmark scores and Bellringers
6. Weekly CTN meetings to examine the curriculum, monitor student learning, and analyze assessment results.	August 12, 2015, to May 26, 2016	Professional Staff	None	CTN Minutes

Goal 2: All Wheeling Park High School students will increase the overall academic achievement in reading/ English language arts a minimum of 3 % as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation English Language Arts CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General and Special Education	2016 WV General Summative Assessment data, Interim Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	None	2016 WV General Summative Assessment data, Interim Assessment data
3. Identify strategies and processes to increase overall achievement. Strategies and processes include: small collaborative group instruction, one-on-one instruction, and real world speaking, listening, writing, and reading skills with a focus upon informational texts. Additionally, online writing processes will be utilized to support writing development for all students.	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General and Special Education	2016 WV General Summative Assessment data, Interim Assessment data

4. Identify skill deficits based upon a balance of assessment data to provide targeted and intensive interventions. Special education teachers will work collaboratively to provide additional support in core, targeted, and intensive interventions.	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General and Special Education	2016 WV General Summative Assessment data, Interim Assessment data
5. Conduct benchmark assessments to identify student strengths and weaknesses and to monitor skill development.	August 12, 2015, to May 26, 2016	Professional Staff	None	Benchmark scores and Bellringers
6. Weekly CTN meetings to examine the curriculum, monitor student learning, and analyze assessment results.	August 12, 2015, to May 26, 2016	Professional Staff	None	CTN Minutes

Goal 3: All Wheeling Park High School students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation core content CSOs and provide professional development to support effective implementation	August 12, 2015, to May 29, 2016	WPHS Principals and Professional Staff	General and Special Education	2016 WV General Summative Assessment data, Interim Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	None	2016 WV General Summative Assessment data, Interim Assessment data
3. Implement literacy strategies to increase reading comprehension in all core content classes.	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General and Special Education	2016 WV General Summative Assessment data, Interim Assessment data
4. Conduct benchmark assessments to identify student strengths and weaknesses and to monitor skill development.	August 12, 2015, to May 26, 2016	Professional Staff	None	Benchmark scores and Bellringers
5. Weekly CTN meetings to examine the curriculum, monitor student learning, and analyze assessment results.	August 12, 2015, to May 26, 2016	Professional Staff	None	CTN Minutes

Goal 4: All Wheeling Park High School staff will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 12, 2015, to May 26, 2016	All WPHS staff	General, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports, Teacher Evaluation data from WOW, and parent

				engagement records
2. Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015, to May 26, 2016	All WPHS staff	General, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports, Teacher Evaluation data from WOW, and parent engagement records
3. ELA and math teachers will be trained on IPI and implement the program at WPHS.	August 12, 2015, to May 26, 2016	ELA Teachers and math teachers	RESA VI	IPI Reports
4. Math teachers will receive professional development on DI and individual student progress monitoring.	August 12, 2015, to May 26, 2016	Math Teachers	RESA VI	Lesson Plan Reviews and MAP At-Risk Lists

Goal 5: All Wheeling Park High School students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation Mathematics, English Language Arts, and core content CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26 2016	WPHS Principals and Professional Staff	General and Special Education	2016 WV General Summative Assessment data, Interim Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	None	2016 WV General Summative Assessment data, Interim Assessment data
3. Implement literacy strategies to increase reading comprehension in all core content classes.	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General and Special Education	2016 WV General Summative Assessment data, Interim Assessment data
4. Continue to utilize the Option Pathway to assure that students are provided career readiness preparation.	August 12, 2015, to May 26, 2016	WPHS Principals and Professional Staff	General and Special Education	2016 WV General Summative Assessment data, Interim Assessment data

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
IPI Training for ELA and Math Teachers	August 12, 2015, to May 26, 2016	ELA and Math Teachers	Face to Face	RESA VI
DI and Progress Monitoring for Math Teachers	August 12, 2015, to May 26, 2015	Math Teachers	Face to Face	RESA VI
Next Generation CSOs during IS Days, CE days and Teacher Academy	August 12, 2015 to May 26, 2016	Professional Staff	Face to Face	None
WV Teacher Evaluation System sustained and collaborative professional development	August 12, 2015, to May 26, 2016	Professional Staff	Face to Face	None
High Quality Schools, OEPA Accreditation Process, and Support for Personalized Learning	August 12, 2015 to May 26, 2016	All Staff	Face to Face	None
Maximizing Office 365, Edline, and Skype	October 16, 2015	Professional Staff	Face to Face	None
Designing Quality Mathematics Lessons	October 16, 2015	Math Teachers	Face to Face	Title II
Flip the Classroom	October 16, 2015	English, Social Studies and Sp. Ed. Teachers	Face to Face	Title II
Senate Bill No. 7 CPR Regulations	October 16, 2015	PE/Health Teachers	Face to Face	None
Shifting the Monkey Action Research Project--Career Technical	August 12, 2015 to May 26, 2016	Career Technical Teachers	Blended Study	Career Technical