

# Madison Elementary School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/09/2015

ACCOUNTABILITY DESIGNATION: SUPPORT

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

### CORE BELIEFS:

Core Beliefs: Madison Elementary School's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

### MISSION STATEMENT:

The mission of Madison Elementary School is to Inspire Dreams.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

### GOALS:

### MEASUREMENT EVIDENCE (ME):

Goal1. All Madison Elementary School students will increase the overall academic achievement in mathematics a minimum of 11% as measured by 2016 WV General Summative Assessment data.

ME1. 1. 2016 WV General Summative Assessment data 2. Interim assessment data

Goal2. All Madison Elementary School students will increase the overall academic achievement in reading/ English language arts a minimum of 10% as measured by 2016 WV General Summative Assessment data.

ME2. 1. 2016 WV General Summative Assessment data 2. Interim assessment data 3. DIBELS and AIMSweb benchmark data

Goal3. All Madison Elementary School students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

ME3. 1. 2016 WV General Summative Assessment data 2. Interim assessments

Goal4. All Madison Elementary School employees will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

ME4. 1. 2015-16 High Quality Professional Development Report 2. Teacher Evaluation data from WOW 3. Parent engagement records for each school

Goal5. All Madison Elementary School students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data.

ME5. 1. 2016 WV General Summative Assessment data 2. Wheeling Park High School's graduation rate

**NOTE: Red background for goal indicates no action items recorded for that goal.**

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

### ACTION PLAN:

Goal 1: All Madison Elementary School students will increase the overall academic achievement in mathematics a minimum of 11% as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation Mathematics CSOs and provide professional development to support effective implementation	August 17, 2015, to May 26, 2016	Madison principal and teachers	General, Title I, Title II, and Special Education	Interim assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data

2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	Sept. 2015, and February, 2016, School Leadership Team meetings and monthly data with all principals	Ohio County Leadership Team and all School Leaders	None	Interim assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data
3. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure accelerated growth of the lowest 25% of students at Madison Elementary School.	August 17, 2015 to May 26, 2016	Ohio County Leadership Team and Madison Staff	General, Title I, Title II, Special Education funding	Interim assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data
4. Targeted and Intensive mathematics interventions will be provided to all at risk students,	August 17, 2015 to May 26, 2016	Title I math teachers and classroom teachers	Title I, Special Education, and General fund	Pearsonsuccess.net, classroom assessments, and interim assessments
5. Problem based learning will be embedded into all math classes.	August 17, 2015 to May 26, 2016	Title I math teachers and classroom teachers	Title I, Special Education, and General fund	Pearsonsuccess.net, classroom assessments, and interim assessments
6. Connecting real world application of mathematics concepts will be embedded in all math classes.	August 17, 2015 to May 26, 2016	Title I math teachers and classroom teachers	Title I, Special Education, and General fund	Pearsonsuccess.net, classroom assessments, and interim assessments

Goal 2: All Madison Elementary School students will increase the overall academic achievement in reading/ English language arts a minimum of 10% as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 17, 2015, to May 26, 2016	Madison principal and teachers	General, Title I, Special Education funding	Interim assessment data, DIBELS, WV General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	Sept. 2015, and February, 2016, School Leadership Team meetings and monthly data with all principals	Ohio County Leadership Team and all School Leaders	None	Interim assessment data, DIBELS, WV General Summative Assessment data

3. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure growth of the lowest 25% of students at Madison	August 17, 2015, to May 26, 2016	Madison Elementary Staff	None	Interim assessments data, DIBELS, and WV General Summative Assessment data
4. Targeted and Intensive Reading/Language Arts interventions will be provided to all at risk students.	August 17, 2015, to May 26, 2016	Title I reading teachers and classroom teachers	Title I, Special Education, and General fund	DIBELS, interim assessments, and classroom assessments
5. Implement Wilson Reading for students needing intensive interventions.	August 17, 2015, to May 26, 2016	Title I reading teachers and classroom teachers	Title I and Special Education	DIBELS, interim assessments, and classroom assessments
6. Increase the use of learning centers in each classroom to provide re-teach and differentiated instruction.	August 17, 2015, to May 26, 2016	Title I reading teachers and classroom teachers	Title I, Special Education, and General fund	DIBELS, interim assessments, and classroom assessments
7. Implement research-based strategies from book study on "Getting to the Core of Writing"	August 17, 2015, to May 26, 2016	Madison Elementary Staff	Title II	Interim assessment data, DIBELS, WV General Summative Assessment data

Goal 3: All Madison Elementary School students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation	August 17, 2015, to May 26, 2016	Madison principal and teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	Sep. 2015, and February, 2016, School Leadership Team meetings and monthly data with all principals	Ohio County Leadership Team and all School Leaders	None	Interim assessment data and WV General Summative Assessment data
3. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure growth of the lowest 25% of students at Madison	August 17, 2015, to May 26, 2016	Ohio County Leadership Team and all School Leaders	General, Title I, Title II, Special Education funding	Interim assessment data and WV General Summative Assessment data

4. Implement student accountability by having student analyze previous WV General Summative Assessment scores and set goals for this year.	August 17, 2015, to May 26, 2016	Madison Elementary Staff	None	Interim assessment data and WV General Summative Assessment data
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Goal 4: All Madison Elementary School employees will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 17, 2015, to May 26, 2016	Madison principal and teachers	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports, teacher Evaluation data from WOW, and 2016 WV General Summative Assessment data
2. Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 17, 2015, to May 26, 2016	All Ohio County Schools' administrators	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports, teacher Evaluation data from WOW, and 2016 WV General Summative Assessment data
3. Provide staff development on Touch Math for implementation in grades Pre-K through 5	August 17, 2015, to May 26, 2016	Madison Elementary staff	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports, teacher Evaluation data from WOW, and 2016 WV General Summative Assessment data
4. Purchase mini I-Pads for use in every classroom with money from PDS grant through West Liberty University	August 17, 2015, to May 26, 2016	Madison Elementary staff	WLU PDS funds	2015-16 High Quality Professional Development monthly reports, teacher Evaluation data from WOW, and 2016 WV

				General Summative Assessment data
5. Improve Technology Infrastructure to address Emerging label from OEPA on Standard 6 Function D	August 17, 2015, to May 26, 2016	Ohio County Schools Technology Coordinator	General	OEPA self study

Goal 5: All Madison Elementary School students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation reading/English language arts and mathematics CSOs and support literacy skills in all core content areas	August 17, 2015, to May 26, 2016	Madison principal and teachers	General, Title I, Title II, Special Education, and Innovation Zone grant	Interim benchmarks, WV General Summative Assessment data
2. Monitor all student learning and academic performance to assure that students are on track for graduation	August 17, 2015, to May 26, 2016	Ohio County Schools' administrators and teachers	General, Title I, Title II, Special Education, and Innovation Zone grant	Wheeling Park High School's graduation rate

**SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?**

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

**Professional Development**

Action Step	Timeline	Target Audience	Desired Method	Funding Source
1. Ohio County has implemented professional development in a sustained, collaborative setting for Nxt Generation CSOs and support for implementation during IS days, CE days, and Teacher Academy in 2015-16.	August 17, 2015, to May 26, 2016	Madison Elementary Staff	Face to Face	Title II and Professional Development Budget
2. In addition, professional development and sustained, collaborative support for the revised WV Teacher Evaluations System has been provided at each school.	August 17, 2015, to May 26, 2016	Madison Elementary Staff	Face to Face	Title II and Professional Development Budget
3. Opening day sessions for the 2015-16 academic year were focused upon the WV Standards for High Quality Schools, participation in the self-assessment process, and development of evidence to support the school monitoring process. Additionally, all professional staff in Ohio County were provided professional development on the Support for Personalized Instruction process from teams of WVDE trained teachers to support the SPI process and continued emphasis on differentiated instruction.	August 17, 2015, to May 26, 2016	Madison Elementary Staff	Face to Face	Title II and Professional Development Budget
4. Provide staff development on Touch Math for implementation in grades Pre-K through 5	August 17, 2015, to May 26,	Madison Elementary Staff	Face to Face	Professional Development Budget

	2016	Staff		Budget	
5. Purchase mini I-Pads for use in every classroom with money from PDS grant through West Liberty University	August 17, 2015, to May 26, 2016	Madison Elementary Staff	Face to Face	WLU PDS funds	
6. Provide staff development on IPI to improve student engagement and student achievement	August 17, 2015, to May 26, 2016	Madison Elementary Staff	Face to Face Blended Study	Title II	